



Classes

Online Schooling for Moorish Children provides a structured virtual learning environment designed to support students academically, culturally, morally, and socially. Our classes combine grade-appropriate instruction with Moorish legacy, nationality, identity, character development, and practical life skills.

Curriculum

Our curriculum is designed to erudite and educate the whole student while promoting academic excellence, cultural awareness, responsibility, and independent thinking.

Classes may include:

- Language Arts and Reading Comprehension
- Mathematics
- Science
- Social Studies and Civics
- Moorish History
- Theology
- Moorish Latin, also known as Spanish
- Health and Wellness
- Financial Literacy and Entrepreneurship
- Keyboarding and Computer Applications
- Career Readiness
- Art and Creative Development
- Public Speaking and Communication
- Life Skills and Character Development

Students participate in live virtual instruction, independent assignments, projects, presentations, discussions, assessments, and educational activities. Coursework is adapted to each grade level and is designed to strengthen comprehension, communication, critical thinking, research, and practical application.



Parents can expect students to receive:

- Regular homework and class assignments
- Ongoing quizzes and assessments
- Research and creative projects
- Oral presentations
- Progress reports
- Parent Instructor Conferences
- Monthly folder and portfolio reviews
- Midterm and final examinations
- Academic support when additional assistance is needed

Our curriculum recognizes that the erudition of education involves more than memorizing information. Students are encouraged to understand their nationality, develop pride in their heritage, practice personal responsibility, and use their knowledge to serve their families and communities.

Schedules

Online Schooling for Moorish Children operates as a structured virtual school rather than a casual or self-paced tutoring program. Students are expected to report to class on time in their uniforms, remain prepared, participate actively, and complete assignments by the established deadlines.

Parents can generally expect:

- A full school day of approximately seven to eight hours
- Approximately 30 to 32 hours of coursework each week
- Live virtual classes with qualified instructors
- Scheduled breaks and lunch periods
- Independent study and assignment periods
- Homework on most school days
- Regular testing to measure student comprehension
- Attendance and punctuality requirements



- Parent involvement throughout the school year

Exact class times may vary according to the student's level, grade placement, and course schedule. Families receive the appropriate class schedule before the beginning of the school term.

Because students attend school from home, parent Instructors are expected to help maintain a quiet and organized learning environment. Students should have reliable internet access, a working computer, required school supplies, and a designated workspace.

Grade Levels and the Levels System

Online Schooling for Moorish Children uses a Levels System to organize students according to their grade placement, academic development, and instructional needs. Each level provides age-appropriate instruction while preparing students for advancement to the next academic stage.

Lower Levels

The Lower Levels serve students from Prekindergarten through Grade 4. These levels establish the foundation for academic success. Students develop essential skills in reading, handwriting, vocabulary, mathematics, science, communication, cultural awareness, creativity, and responsible classroom behavior.

- **Levels 0–1A:** Prekindergarten through Kindergarten
- **Level 1B:** Grades 1–2
- **Level 1C:** Grade 3
- **Level 1D:** Grade 4

Instruction at the Lower Levels uses age-appropriate lessons, guided practice, educational activities, visual learning materials, and parent



support. Students gradually develop confidence, independence, proper study habits, and readiness for the Mid-Levels.

Mid-Levels

The Mid-Levels serve students in Grades 5 through 8. Instruction becomes more detailed and encourages students to take greater responsibility for their work.

- **Level 2A:** Grade 5
- **Level 2B:** Grades 6–7
- **Level 2C:** Grade 8

Students strengthen their reading comprehension, writing, mathematics, research, organization, critical thinking, and independent study skills.

Upper Levels

The Upper Levels serve students in Grades 9 through 12 and prepare them for graduation, college, career training, entrepreneurship, and responsible adulthood.

- **Level 3A:** Grade 9
- **Level 3B:** Grade 10
- **Level 3C:** Grade 11
- **Level 3D:** Grade 12

Upper-Level students complete more advanced coursework, research assignments, presentations, examinations, career-readiness activities, and practical projects. Students are expected to demonstrate maturity, accountability, time management, and independent thinking.



Student Placement

Placement is based on the completion of students folders per semester, student's grade, academic records, demonstrated abilities, and educational needs. When necessary, placement assessments may be used to identify areas in which a student requires additional support.

Advancement is based on successful completion of required coursework, folder corrected completion, satisfactory attendance, participation, assignment completion, assessments, and overall academic progress.