

Online Schooling For Moorish Children

STUDENT/PARENT HANDBOOK *2026-2027*



From Pre-School to the University of Real Life

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ONLINE SCHOOLING FOR MOORISH CHILDREN

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INTRODUCTION

The ONLINE SCHOOLING FOR MOORISH CHILDREN Student-Parent Handbook is your guide to a successful school year. The handbook details our Erudition, Educational, Spiritual, and uplifting goals and many aspects of life that affect the lives of our students, instructors, parents, and overall, the operation of our school.

This handbook is expected to be read carefully by both parents and students. This information will help you understand what OLSFMC has to offer you, and in addition, what is expected of students and parents in order to have a successful year.

Students and parents must autograph and return the autograph page at the end of the School Policy regarding Policy, Procedures, Electronic devices, etc. at the signature page at the end of the Handbook.

OUR VISION OUR MISSION STATEMENT

Online Schooling for Moorish Children Vision Statement

Education is an important key to success and a bright future. Here at Online Schooling for Moorish Children, we strive to give our students vision, determination and motivation by providing a virtual learning path through elementary, middle and high school education. We instruct our students, your children, in a manner that sets them on a course to the lifelong practice of self-motivated learning, self-esteem and self awareness, in an environment nurturing them for a thriving future. We believe in the true essence of erudition, of education and not the indoctrination of our students and your parents are in the driver seats of your child(ren's) education.

Online Schooling for Moorish Children Mission Statement

- 1) We will provide a challenging, quality erudition and education, considering each individual student's learning style.
- 2) We provide a virtual learning environment, allowing students to take ownership and responsibility for their learning experience.
- 3) We provide a comfortable schooling culture, based on a strong and effective partnership between administration staff, instructors, parents, and students.
- 4) We work diligently to erudite and educate our students' minds with excellence.

Online Schooling for Moorish Children's Values

- 1) We value quality in erudition and education. We want our students to be appropriately challenged, such that they are adequately prepared to face their next step in life, whether it is college, entrepreneurship or any other career. We value quality instructors who are eager to see their students succeed. We expect students to work to the best of their ability, not to turn in assignments with the intent of doing just enough to get by.
- 2) Here at Online Schooling for Moorish Children, we value sincerity, honesty and integrity. We do not make misleading statements to prospective parents or students; we strive to present the aspects of our school as accurately as possible. We conduct our daily operations with honesty and integrity in mind, body and spirit, and we expect our staff and students to do the same.
- 3) We don't believe excellence is compromised with accessibility and therefore we dedicate ourselves in the pursuit of academic excellence unmatched by both public and other private schools. It is our desire that each student develop a lifelong love of learning and improving themselves for the future.

STATEMENT OF FAITH

- ✓ We Believe the Holy Quran and The Circle 7 to be the inspired and authoritative teachings from the Divine Prophetess and Prophets as the Words of Allah, Yah, Ntr (Neter) that there is only one Almighty Supreme being with many attributes, focusing on Mind, Body and Spirit.
- ✓ We live and believe in the five principles of love, truth, peace, freedom and justice.
- ✓ We know that Islam is a very simple faith. It requires us to recognize our duties toward God Allah, our Creator and our brothers and sisters. Islam teaches us the supreme duty of living at peace with one's surroundings. It is preeminently the religion of peace. The very name Islam means peace. The goal of our lives, according to Islam, is peace with everything. Peace with Allah and peace with humanity.
- ✓ 'The Koran, the Holy book of Islam, tells us that the final abode of humanity is the "House of Peace." 'Where' no vain word or sinful discourse will be heard. The Holy Divine Prophet, Noble Drew Ali, says that a follower of Islam in the true sense of the word is one whose hands, tongue and thoughts do not hurt others.
- ✓ Object of our lives, according to Islam is its complete unfoldment. Islam teaches that humanity is born with unlimited capacities for progress. Islam does not support the idea that we were born in sin. Islam teaches that everyone has within themselves the seed of perfect development and it rests solely with us to make or mar our fortune.
- ✓ The cardinal doctrine of Islam is the unity of the creator ALLAH. We believe in one God who is called by 99 entities that brings All Mercy, All Power, and All Truth. Allah is perfect and holy, All Wisdom, All Knowledge, and All Truth. These are some of the great attributes of our creator so far as we can understand.
- ✓ Allah is free from all defects, holy and transcendent. Allah is personal to us in so far as we can see these attributes working for us and in us; however, Allah is nevertheless, impersonal. Because Allah is infinite, perfect, and holy, we do not believe that death, decay, or sleep overtake our creator neither do, we believe that our creator Allah is a helplessly inactive and inert force. Nothing happens without Allah's knowledge and will. Allah neither begets nor is Allah begotten, because these are the traits of frail and weak humanity.
- ✓ This unity of Allah is the first and foremost pillar of Islam and every other belief hangs upon it.

NON-DENOMINATIONAL STATEMENT

- ✓ Online Schooling For Moorish Children, while a nondenominational school by affiliation, our statement of faith, which clearly presents the Universal Holy Quran and Circle 7 to be some of "the inspired and authoritative Words of Our Supreme Creator." We do and will teach truth, which are words interpreted to us from our divine leaders. We do not at any time teach dogmatic concepts, Christian doctrines, or other concepts that contradict from the masterful teachings of love, truth, peace, freedom and justice.
- ✓ We are open to discussions on different ways of believing in other forms, *examples* in legacy, Friday meetings and Sunday School.

OBJECTIVES AND GOALS

Online Schooling For Moorish Children is committed to preparing all students to thrive in the 21st century by providing a solid foundation in Moorish Science and an erudition of education that will allow the students to excel in universities and life beyond school. OLSFMC strives to develop critical thinkers who can give well reasoned answers to challenging questions. Our comprehensive curriculum is designed to exceed state and national standards and provide our students with the opportunity to attend the college or university of their choice.

THE CIRCLE OF CARE PROJECT

Online Schooling For Moorish Children is committed to the *Circle of Care* for our students in a way that helps them excel and thrive not only during their time in school, but into universities, colleges and beyond. It is common sense, but also clearly documented in relevant and recent research, that students who are surrounded by adults, besides their parents, provide support, offer a listening ear, and invest time in helping the young mind discover their identity and purpose. We call this supportive group a “*circle of care*.” These adults are found at OLSFMC among instructors, consulars, administrators, and support staff.

It has also been demonstrated that students who learn how to reach out and ask for help, advice, and support, do better in school, academically, socially, and spiritually.

ESLRs

ESLR stands for “Expected Schoolwide Learning Results.” Our ESLRs are in the form of essential questions. These questions are:

1. Who is the Creator that made you?
2. What is the Truth?
3. What is my Purpose?
4. How can I access, process, and share information?
5. How can I develop, express, and use my creativity?
6. How can I make wise choices that will improve my life?
7. How can I develop healthy relationships with my creator and my community?

We expect all Online Schooling For Moorish Children to have carefully thought through these questions. A student who has effectively answered these questions is well prepared for not only university learning and college academic study, but for being a leader in their profession, family, community and organization.

STANDARDS OF CONDUCT

Rules and standards are necessary in order to promote an environment that is safe, orderly and allows all students to flourish. Our expectation is that our students will be respectful, responsible, motivated and conduct themselves with integrity. Our goal in discipline is to teach students to make choices that are desirable, and for them to learn self discipline. Enrollment at OLSFMC is an honor and a privilege and our expectation is that students will conduct themselves in accordance with Online Schooling For Moorish Children goals and standards. We rely on parents to become partners with the school erudition and education of their child(ren). Upon enrollment, students and parents agree to abide by the Standards of Conduct.

If the administration determines that a student’s behavior demonstrates a lack of respect for persons or property, disrupts the instructing, teaching and learning in the classroom or The Moorish Nation Society of Code and Conduct, the student will be disciplined. Student behavior is expected to positively reflect the mission and expectations of OLSFMC, both in and out of school. We have not attempted to list every behavior and consequence but instead have provided guidelines for appropriate behavior. The matrix on the next page outlines our major expectations.

CLASSROOM CONDUCT

Each instructor/teacher develops rules and classroom procedures specific to their subject area and congruent with OLSFMC rules. All students are expected to be positive contributors to the classroom environment and support the structure of the classroom. As part of OLSFMC classroom policies all students must be on camera for accountability during classroom hours, all students must always wear head cancellation headphones unless instructed by the instructor to remove them. Parents must not use profane language while the students are in a learning environment. All students must be in a non-distracting space due to focus and concentration. If students do not have headphones, they will not be allowed in the classroom setting until they do. If students do not adhere to being on camera, they will be asked to leave the class until a meeting with the parent (s) is established.

APPROPRIATE TECHNOLOGY USE

Using technology in the classroom will make work easier for our instructors and boost student excitement levels and engagement with lessons. From helping with communication among instructors and students (as well as peer-to-peer), to organizing curriculum calendars, to enhancing presentations and lessons with media and visuals, there is no limit to the ways to use technology in the classroom to create an enriched learning environment.

- ✓ Gamified learning
- ✓ Digital field trips
- ✓ Integrate social media
- ✓ Gather student feedback
- ✓ Creating digital content
- ✓ Using a shared, online classroom calendar
- ✓ Review and critique webpage's
- ✓ Incorporate video and multimedia into lessons and presentations
- ✓ Online activities for students who finish work early

INAPPROPRIATE TECHNOLOGY USE

Given the diversity of the information found on the Internet, student access to inappropriate material is a major concern of many parents and instructors, especially with online learning.

The 'inappropriate use of technology' refers to the misuse of devices that negatively impact other people or defames their reputation. Our students and staff have a responsibility to apply technology appropriately without causing harm to others, and they also have a right to safety and protection when using devices, when this is misused by students, instructors or other staff it is a violation of your right to protection and violates the rights of others to be protected too. OLSFMC will not tolerate this behavior and anyone violating these rights will face severe consequences. **(SEE MATRIX OF CONSEQUENCES) (Inappropriate behavior)**

STUDENT DIGNITY POLICY

Online Schooling For Moorish Children is committed to maintaining an academic environment in which all individuals treat each other with dignity and respect, and which is free from all forms of intimidation, exploitation and harassment, including sexual harassment. Sexual harassment between any persons is prohibited, including students, instructors, parents, administrative staff, and visitors. This school is prepared to take action to prevent and correct any violations of this policy. Violators of this policy will be subject to discipline, up to and including expulsion.

Bullying is defined as:

- (1) "Bullying" means any severe or pervasive physical or verbal act or conduct, including communications made in writing or by means of an electronic act, and including one or more acts committed by a pupil or group of pupils directed toward one or more pupils that has or can be reasonably predicted to have the effect of one or more of the following:
 - (A) Placing a reasonable pupil or pupils in fear of harm to that pupil's or those pupils' person or property.
 - (B) Causing a reasonable pupil to experience a substantially detrimental effect on his or her physical or mental health.
 - (C) Causing a reasonable pupil to experience substantial interference with his or her academic performance.
 - (D) Causing a reasonable pupil to experience substantial interference with his or her ability to participate in or benefit from the services, activities, or privileges provided by a school.
- (2) "Electronic act" means the transmission of a communication, including, but not limited to, a message, text, sound, or image, or a post on a social network Internet Web site, by means of an electronic device, including, but not limited to, a telephone, wireless telephone or other wireless communication device, computer, or pager.
- (3) "Reasonable pupil" means a pupil, including, but not limited to, an exceptional needs pupil, who exercises average care, skill, and judgment in conduct for a person of his or her age, or for a person of his or her age with his or her exceptional needs.

- (A) pupil who aids or abets, as defined in School Policy, the infliction or attempted infliction of mental/emotional or physical injury to another person may be subject to suspension.
- (B) Students who feel that they have been subjected to conduct of a harassing nature are too immediately report the matter to their Assistant Principal, or consular. All complaints will be immediately investigated. Every effort will be made to protect the privacy of the parties involved in any complaint. However, the school reserves the right to fully investigate every complaint, and to notify a student's parent/guardian

DETENTIONS

Students can be issued an office detention by the administration. The parents will be contacted by the administration. Supervised detention after school will be on Wednesdays. Detention supersedes ALL OTHER AFTER SCHOOL ACTIVITIES examples: all sports, dance, band, etc. Any potential conflicts, examples: medical appointments, work, etc. must be worked out by students and family to serve detention on the Wednesday following the receipt of the detention. Detention starts at 4:30 p.m. and goes on to 8:30 p.m. Students late to the detention will not be allowed to serve their detention that day.

Students can be issued in-house detention by an instructor. The parents will be contacted by the instructor as to when they will serve their detention with the instructor or parent supervising.

SATURDAY SCHOOL DETENTIONS

At the discretion of the administrator or as outlined in the progressive discipline matrix students will be assigned to Saturday School Detention for four hours on Saturday Rising from (10:00 a.m. - 3:00 p.m.) including a thirty-minute lunch and two fifteen-minute breaks.

Fee: Students will be charged \$50.00 for the four-hour Saturday session. This fee must be paid to OLFMCS via CashApp to \$OnlineSchoolingMC no later than Friday 5:00 pm EDT prior to the Saturday School Detention.

SUSPENSION

Suspension is the removal of a student from ongoing instruction. The administrator may suspend a student for up to ten (10) days. A conference must be held with the school administration before a student may be re-admitted to school. A suspension becomes part of a student's discipline file.

Suspended students must complete school assignments while on suspension. These assignments must be turned in on the date they are due. Students still have access to the google drive bulletin boards to check for assignment due dates.

During suspension, students may not attend online schooling virtual classrooms nor attend or participate in any school-related activities.

BEHAVIOR PROBATION

When necessary, a student may be placed on behavioral probation. Generally, the term of probation will be one semester and will consist of a meeting with school administration, parents and students resulting in a behavior contract that defines expectations for the student. Violation of this contract may result in suspension or expulsion.

EXPULSION

If it becomes necessary, in the opinion of the school administration, to expel a student who does not abide by the Standards of Conduct contained in this Handbook, or who exhibits other behavior contrary to the OLSFMC policies, the matter shall be referred by the superintendent to the Board of Directors of the school for disposition. The administration has the authority to suspend the student indefinitely until a final decision of the Board of Directors has been reached. In the event that the decision of the Board of Directors is to expel the student, the superintendent shall have delivered to the student's parent/guardian written notice of that decision. In the event that the parent/guardian wishes to request the Board of Directors to reconsider its decision, the parent/guardian must request such reconsideration in writing and must have such written request delivered to the superintendent on or before fifteen days after receipt of the notice of the Board of Directors' decision. If such request for reconsideration is timely received, the Board of Directors shall schedule a meeting for reconsideration of the matter

and shall provide written notice to the parent/guardian of the disciplined student as to the date, time and place of such meeting. The parent/guardian and the student shall be given an opportunity to address the Board of Directors with respect to the conduct, which is the subject of disciplinary action. After such a meeting for reconsideration, the superintendent shall have delivered to the student's parent/guardian written notice of the decision of the Board of Directors in the reconsideration of the matter.

When a student is asked to withdraw or is expelled from OLSFMC, they will be restricted from being on the online campus or at any school activity.

STUDENT DRESS AND APPEARANCE

OLSFMC strives to maintain a positive and professional learning environment. Consequently, our appearance should encourage concentrated study and should in no way distract us from the learning process. OLSFMC believes in the koranic principles of modesty and encourages students to focus on the inner self and maintain a modest outward appearance. We have some basic guidelines that we expect students to meet. No short dresses, bellies out or booty shorts. Final decisions regarding appropriateness of appearance are at the discretion of the Administration.

Students are expected to adhere to the School Uniform Policy at all times. Uniform Policy's are being enforced this school year, adhere to the uniform policy's

The administration makes the final decision regarding the appropriateness of student attire at school and school activities. Questions regarding the appropriateness of dress or appearance should be asked of administration before wearing it.

GUIDANCE AND CONSULING

School Guidance Consular supports students in levels 2A through level 2C in three areas: College/Career Planning; Academic Intervention and Personal/Social Development. During the second semester students and parents meet with School Guidance Consular to develop an academic plan through level 2C. As a college prep focus continues in level 2C, students will set a tentative plan for levels 3A-3C which will align with college goals. Throughout the mid-level school years, the Guidance Consular will identify and provide interventions for students who are struggling academically. When necessary, Student Study Teams and Individual Student Plans will be created to support students. Personal/social needs will be addressed through classroom lessons and individual meetings. The Guidance Consular encourages parents and students to request individual meetings through the mid-level and upper-level school years.

ATTENDANCE POLICIES

One of the keys to success in school and in every area of life is being present and being on time and being prepared. Students at Online Schooling For Moorish Children are expected to attend school daily and to be on time. Regular attendance is the student's and parent's responsibility.

- Each day when a student is absent from school, parents are asked to call or email the attendance office between 7:30 a.m. and 10:00 a.m. to report the absence. A voice message may be left in lieu of an email.
- Upon returning from an absence, all students must check in with school administration to receive a re-admit slip whether the class meets that day or not. All communications regarding any full or partial day absence must state the student's name, the date of the absence, the time the student will leave the online campus if absence will be for a part of the school day, and the specific reason for the absence. If a phone call or email has not been submitted, **ONE** day grace will be granted, after that, the absence will remain un-excused. Parents/legal guardians are the people authorized to call in or write and sign student notes.
- Students must make up homework, missed quizzes, tests, and assignments for all absences. Students should also check each subject's bulletin board to do so in a timely fashion. It is the responsibility of

students to make up all the work missed and to find out from the instructors what their assignments, tests, etc. were. Students have the number of days equal to the number of excused absences plus one in which to do makeup work that was assigned while they were absent. Failure to make up work in the designated time results in an "I" for incomplete work. Students will be expected to make up tests and quizzes immediately upon returning from one day's absence. In the case of long-term absence, special arrangements are to be made which are acceptable to the instructors and administration.

- If the student is absent for three (3) or more days of excused absences, parents may call school administration to request homework assignments. Administrators will contact the instructors to help arrange the students' assignments, so they do not fall behind.
- Extended absences of five (5) days or more may require a note from a health care professional to be excused. All attendance problems are brought to the attention of the administration and consulting office. Further action may be taken as necessary. Recurring absences and tardiness will affect the academic progress of students and will make it very difficult for them to keep up in the classroom with assignments. In the case of prolonged absence, due to illness, special arrangements to complete class credits, acceptable to the assistant principal and the instructors, must be made
- All school days on the school calendar are considered full school days unless otherwise specified through newsletters of special events. All minimum days, final weeks, and activity days are considered compulsory attendance days.

EXCUSED ABSENCES

- Illness with notes or phone calls from parents or healthcare professionals.
- Professional appointments (must be accompanied by a note from your healthcare professional).
- Funeral, with notes from parents or guardian.
- Emergencies deemed so by the administration.
- There are occasions when parents are out of town and have to leave their child(ren) in the care of someone else; therefore, we must have the following information on file: name of adult guardian; address; home, work and cell phone numbers; email; dates/length of stay. Parents must comply with this request.

UNEXCUSED ABSENCE

- Absences other than those listed above.
- Unexcused absences are those which have not been excused by a note or phone call from a parent.
- See Discipline Matrix.

PLANNED ABSENCES

- For a planned absence contact the OLSFMC School Administration in advance for approval. Please give as many days' notice as you plan to have your child miss school. You may request work for a planned absence. Any work that is given ahead of time must be completed upon the student's return. Work that was given ahead of time and not completed upon return could result in a zero given for that assignment.

EARLY DEPARTURES

- Parents must contact the OLSFMC School Administration for their students to be excused before the end of the school day.

TARDIES

- A student is tardy when they are not in the classroom in their assigned class starting time.
- A phone call or a note excusing a tardy signed by the parent or legal guardian, must be submitted by email to the school by the parent(s). Notes may be submitted to the school no later than the following day to be considered excused.
 - Only tardiness at the beginning of the day may be excused.
 - An unexcused tardy or more than 30 minutes will be counted as being absent.
 - See Discipline Matrix in the appendix.

RELIGIOUS/SPIRITUAL SERVICES

AWAKEN (Attentive, Wakening, Attitude to, Keep, Energy Nurtured) is an important part of ONLINE SCHOOLING FOR MOORISH CHILDREN spiritual process. Students are required to attend online services according to their class schedules. Students are to enter quietly, promptly, courteously, and show respect at all times.

TEXTBOOKS and WORKBOOKS:

All textbooks and workbooks will be furnished by the school in digital format.

NOTICES AND ANNOUNCEMENTS

Parent Newsletters: will be placed in the Google drive folders in the Parents and students' toolbox, any upcoming school events changes etc parents will be notified by email from administration or staff.

Parents will receive monthly newsletters from the principal with announcements of upcoming events and school-wide activities. These will be emailed periodically.

JANIYA'S READING CIRCLE

Janiya's Book Circle book club is a component of Janiya's Reading Circle. The book club and reading circle are designed to improve the reading skills of readers no matter what level reading or age of the reader.

- Beginning Readers 3- 5 years
- Developmental Readers 6-9 years
- Experienced Readers Ages 10-18 years

Our Mission is to develop the minds of the youth to excellent reading potential.

Our motto is Reading with a Purpose:

In the book club, the members get a membership card and a new reading story every two months. Janiya wants to ensure that the readers get to read the stories and answer the comprehension questions at the end of the reading. Readers are encouraged to write down questions they may have and be ready for a Janiya Reading Circle discussion. The Reading Circle will meet at 11 am est. every first Saturday of the month. The cost is \$50.00 a month for membership go to: <https://02b443a.netsolstores.com/JaniyasReadingCircle.aspx>

If you would like to purchase books and support our ongoing events to uplift falling humanity, go to www.circle7publishing.com, or <https://02b443a.netsolstores.com/books.aspx>, asks administration for the discount code for parents and students while enrolled in our program.

TUTORING

Tutoring is available for math and reading. Speak to individual instructors on what needs your child(ren) may have for tutoring.

PHYSICAL EDUCATION

P.E. is required for all students. Comfortable clothing should be worn. Parents may request in writing that a student be temporarily excused from physical activity for three days. Notes to that effect should be submitted to OLSFMC School Administration. For exemptions extending beyond three days, a written note from a healthcare professional is necessary. This notice is to be presented to the OLSFMC School Administration. Parent notification will be accepted if the healthcare professionals note is forthcoming. Parents are to notify the OLSFMC School Administration in writing when the student is able to return to the regular physical education program. To receive a grade in P.E. a student must participate for a minimum number of days during each quarter.

PE CLASS SUPPLY NEEDS

- Water bottles
- Appropriate PE clothes (Athletic shorts of appropriate length and material (no jean shorts or khakis), T-shirts--not tank tops, sweatpants, sweatshirts, wind pants--. *Clean athletic shoes--NO CROCS, sandals, boots, skater-type shoes that you can't tie up, socks
- sports bras
- Spandex depends on but can help keep brothers secure while jumping
- period panties period panties and many examples pop up
- equipment such as jumps rope or resistance bands, stretching belt

HEALTH POLICIES

WHEN A STUDENT BECOMES ILL AT SCHOOL

OLSFMC School Administration, including instructors, is to contact parents or guardians immediately.

PARENT INVOLVEMENT AND COMMUNICATIONS

Volunteering

*Parents are required to volunteer for a minimum of 3 hours each month for schooling activities. Parents are expected to participate in school-related activities, including those pertaining to curriculum and instruction, such as tutoring and storytelling.

Parents may send a schedule of availability to the administrative staff at the beginning of the school year, if your availability or the schedule changes notify the school administration immediately.

ACADEMIC AND CLASS INFORMATION

Online Schooling for Moorish Children uses standards-based grading system, grading students on both content standards and characteristics of a learner. The content standards indicate where the student currently stands at grade level expectations for proficiency, or mastery of that particular standard. Characteristics of learner standards indicate how the student is behaving and following online schooling classroom policies on a regular basis.

Standards are ranked 1-4, with a 1 indicating well below grade level expectations, 2 indicating working towards grade level expectations but not yet there, 3 indicating at grade level expectations, 4 Excels grade-level standards and a 4.5 indicating Excels above grade level expectations.

*Please note that many students will not necessarily be at grade level proficiency in an academic standard at the beginning of the school year, especially transferring to online schooling, however students should be moving towards proficiency throughout the rest of the school year. If a student is below expectations in characteristics of a learner, you may want to contact the Prime Minister NGSKS Durriyyah Bey, and she will contact the instructors to discuss what expectations are needed to reach proficiency in standards that we are looking for in Online Schooling for Moorish Children and what support can be given from parents and online school consulars.

Colleges report GPA (grade point average) on a 4.0 scale. The top grade is an A, which equals 4.0. This is the standard scale at most universities and colleges, high schools and many elementary schools as well.

Levels 1a-1= Kindergarten to First Grade

S=Secure- Children apply the skills or concepts correctly, independently and they are progressing successfully.

D= Developing- Children show some comprehension and are willing to work independently.

B= Beginning- Children are beginning to comprehend skill concepts and are not able to work independently.

I= Improvement Needed -Children are experiencing difficulty with concepts or skills. More assistance may be needed.

Upper and Mid Level Students Grades

Letter Grade (out of 4.5-0.0)	Percentage	Grade Point Average (GPA)
A+	97%-100%	4.5
A	93%-96%	4.0
A-	90%-92%	3.75
B+	87%-89%	3.50
B	83%-86%	3.0
B-	80%-82%	2.75
C+	77%-79%	2.50
C	73%-76%	2.0
C-	70%-72%	1.75
D+	66%-69%	1.50
D	61%-65%	1.0
D-	55%-60%	0.75
F	<54%	0.0

HONOR ROLLS

Students have the opportunity to be placed on an honor roll at the end of each semester. Students may be placed on the Gold Honor Roll (GPA - 3.75 or above) or on the Silver Honor Roll (GPA - 3.50 to 3.74).

SEMESTER REPORTS/PROGRESS REPORTS

Semester reports will be issued at the end of each grading period. Students with incompletes and/or who are averaging 72% or less will need to set up a meeting with their instructors to see how they can increase their progress grades. PROGRESS REPORTS will be issued at the end of each quarter.

Parents can get regular information about their student grades by checking the progress folders in the google drive.

FAILING A CLASS

Any student receiving an F or having a GPA of less than 1.50 for their semester grade will be placed on academic probation. Students remaining on academic probation for more than one school semester will need to have a parent student meeting to find out what is going on, and how we can fix the issues. Students are removed from academic probation if they meet the conditions of the probation contract. It is our desire to work hand in hand with parents and students in maintaining the academic standards desired at OLSFMC.

Students failing required course(s) at the end of a semester and allowed to continue as a student at OLSFMC for the following semester must make up the failed course(s) in summer school

LATE WORK

Late work for excused absences will be accepted with no penalty according to the number of days absent.

HOW GRADES ARE COMPUTED

The semester grade is what determines if a student passes or fails a course. The first semester grade is the combination of the first quarter class work, homework, class projects, clinicals and final exam grades. Likewise, the second semester grade is the combination of second quarter, class work, homework, class projects, clinicals and final exam grades. The third semester grade is the combination of the third quarter, class work, homework, class projects, clinicals and final exam grades. The total number of points in each semester is divided by the total number of assignments by the percentage of 100 that are completed at the semester's final grade.

The proportion of weight to grade that the instructor determines the assignment should have in relation to other assignments. For example, an instructor might assign a homework assignment as 1 weight, a quiz as 2 weights, and a test as 4 weights. If the student scored 80 on the homework, 90 on the quiz, and 100 on the test, the 80 would be multiplied by 1, the 90 would be multiplied by 2, and the 100 would be multiplied by 4. The total would be divided by 7, which is the sum of the weights. This would result in an average of 94.29.

DIRECTORY INFORMATION DISCLOSURE NOTICE

Online Schooling For Moorish Children will not disclose personal information about you or your child(ren) to any outside institution without your written consent. Online Schooling For Moorish Children will include your child(ren) information for records in certain school publications. Examples include:

- A playbill, showing your student's role in a drama production.
- The annual yearbook.
- Honor roll or other recognition lists.
- Graduation programs and Awards Services

TUITION PAYMENTS

Online Schooling For Moorish Children is a Private Educational organization and is supported by donations and tuition payments **ONLY**.

In order to continue our process of erudition in educating young minds to excellence, donations and tuition must be paid in a timely manner.

We have parents in the past who have not paid any amount since the beginning of the school year, for the past year and some parents who are not paying on a regular basis, as we weed these students out, your child (ren) will be asked not to return to the classroom until tuition is paid. We do not like to use this method; however, we are left with no choice when it gets to that point. Some partial payments were sent, which was unacceptable, and no arrangements were made with the administrative staff, we do not take partial payments as we do not provide partial

services. We will be releasing payment records to each family on a monthly basis; trustfully this will help you in doing your part.

Please acknowledge the seriousness of this issue. The school nearly folded due to lacks nonpayment in 2022-2023 this will not occur in 2025-2026 our staff continues to give outstanding services to our Moorish Community.

“Do your part and pay the debt which thy oweth for we gave you credit and hold from our due is both mean and unjust”

Please be mindful if you make any payments and they are not paid before the 7th of each month there is a late fee asset to this amount. Many payments that were late did not include a late fee. This will not be tolerated this school year; any payments after the 7th of the month are subject to a 7% late fee. *Example: $200.00 \times 7\% = 214.00$.*

Instructing and educating our Asiatic Students of Moorish Descendant is our first priority!!!

Please submit your payment to one of the following links:

<https://02b443a.netsolstores.com/OnlineSchoolingforMoorishChildren.aspx>,

\$OnlineSchoolMC, Zelle at 703 628-1711

Or send your money orders made payable to Online Schooling for Moorish Children 4223 Goodson Court Belcamp Maryland 21017, before the 7th of every month.

If you have issues getting your tuition on time, please contact administration on 443 910-7739

DISCLOSURE OF DISCIPLINARY RECORDS NOTICE

In addition to academic performance, colleges or universities have an interest in learning about the personal conduct and character of their applicants. Upon request, a student is expected to honestly and fully disclose if he or she has been subject to disciplinary action that resulted in probation, suspension, withdrawal or dismissal from any high school. Additionally, when requested by a college or university, a counselor or administrator may disclose disciplinary action taken against a student for an infraction that resulted in probation, suspension, withdrawal or dismissal from school.

WITHDRAWING /TRANSFERRING TO ANOTHER SCHOOL

Please contact the admissions office for proper withdrawal procedures. All financial obligations, such as tuition, must be paid in full before any information is released.

OLSFMC DIGITAL NATIONAL

A good national is someone who upholds and respects the laws of their nation but also acts in an appropriate way. Good nationals respect moral and ethical guidelines and behaviors. They show care and concern for themselves, their neighbors, and other members of their communities. The good national respects other peoples' property and expects others to do the same for them. The good digital national applies the same rules to the cyber-world. A digital citizen is a person who obeys the legal rules about using digital technologies, and acts with respect and care for themselves, others, and property. And in return, they expect the same respect to be shown to them.

3 Key Parts to Digital National Association

☐ Key #1- Looking after Yourself	☐ -Choosing online names that are suitable and respectful. ☐ -Only invite people, you actually know in the real world to be your friends in the online world. ☐ -Only visiting sites that are appropriate and respecting the rules that websites have about age. Some sites are only for adults. If you would not feel comfortable showing the website to your parents or grandparents, then it is inappropriate. ☐ -Setting your privacy settings so that only the people you know can see you and your personal information. ☐ -Only putting information online that is appropriate and posting pictures that are suitable. Not everyone seeing your profile or pictures will be friendly. ☐ -Always reporting anything that happens online that makes you feel uncomfortable or unhappy to your parents and your instructor. ☐ -Talking to trusted adults, like your parents and instructors, about your online experiences. This includes both the good and the bad experiences. ☐ -Understanding that all activity initiated and/or performed under your accounts is your responsibility.
☐ Key #2-Looking after Others	☐ -Show you care by not sending hurtful or inflammatory messages to other people or forwarding messages that are unkind or inappropriate. ☐ -By not getting involved in conversations that are unkind, mean, or bullying. ☐ -By reporting any conversations, you see that they are unkind, mean, or bullying. Imagine if the things being written were about you. If you find them offensive, then they are inappropriate. ☐ -Some websites are disrespectful because they show people behaving inappropriately or illegally – or are violated, bigoted or unkind. Show your respect for others by avoiding these sites. If you visit one by accident, close it and tell your instructor or an adult. ☐ -Show respect for others' privacy by not trying to get into their online spaces without invitation, by not stalking them, or copying their pictures.
☐ Key #3-Looking after Property	☐ -By not stealing other people's property. It's easy to download music, games and movies, but piracy (downloading media that you have not bought) is just the name given to stealing online. ☐ -By not sharing the music, movies, games and other software that you own with other people. ☐ -By checking that the information you are using is correct. Anyone can say anything on the web, so you need to check that the research is correct by using reliable sites. When in doubt ask your instructors or your parents. ☐ -By looking after other people's websites, acting appropriately when visiting them, not making changes or vandalizing them, and reporting any damage that you find...

Please understand that the use of personal devices to support educational experience is not a necessity but a privilege. With respect of the rules, this privilege will benefit the learning environment as a whole. When rules are abused, privileges will be taken away. By checking the digital national pledge box and signing the student handbook signature page, I agree to always act in a manner that is respectful to me and others, to act appropriately in a moral and ethical manner. I agree to follow the principles of digital national member outlined in this agreement and accept that failing to follow these three key parts will have consequences.

ACADEMIC INTEGRITY

Online Schooling For Moorish Children seeks to educate students in both mind and character and therefore expects its students to demonstrate integrity in all academic endeavors. OLSFMC defines academic integrity as each student doing his or her own work, except in instances where groups of students are permitted by the instructor to work together to produce one product. If a student uses the phrases, sentences, structures, or ideas of another in an individual assignment, such as a research paper, then the student must give due credit to their sources. When instructors require individual work to be submitted but allow collaboration in completing that work, students may discuss ideas and concepts, but the actual work turned in must be that of the individual student. Additionally, there is no distinction between giving and receiving unauthorized help; one who helps another to cheat is as guilty as one who benefits from cheating. All work submitted by students should be a true reflection of their effort and ability and not simply copied from an online or other source.

Examples of unacceptable practices which constitute academic dishonesty include, but are not limited to:

- Copying another student's work with or without that student's knowledge.
- Using another's words or ideas without giving due credit (plagiarism).
- Violating testing procedures as defined by an instructor in an individual classroom.
- Giving and/or receiving answers to a test or quiz.
- Unauthorized distribution, copying, or recording of tests or quizzes
-

Instances of cheating will be investigated by the instructor, consulars, administration, and assistant principal and will incur the following consequences:

1st Infraction:

Students will receive a zero on the assignment.

Instructor will contact parent/guardian by phone

Referral will be sent to an administrator for recording and filing.

2nd Infraction (in the same or any other class):

Students will receive a zero on the assignment.

Student may receive an "unsatisfactory" mark for the grading period.

Student's letter grade for the quarter may drop one or more letter grades.

Instructor will contact parent/guardian by phone.

Referral will be sent to an administrator for recording and filing.

3rd Infraction (in the same or any other class):

Students will receive a zero on the assignment.

Students will receive an "unsatisfactory" mark for the semester.

Students may be dropped and/or failed from the class where the third infraction occurred.

Students will be removed from school leadership positions.

Referral will be sent to an administrator for recording and filing.

The administrator will contact parent/guardian by phone.

Students will be penalized for the second and/or third infractions if the incidents have taken place in the same academic year as the first infraction.

Students will be held accountable for second and/or third violations in the same or any other class where the first violation took place.

SUSPENDABLE OFFENSES: are constant violations of school policy, procedures or any ongoing disrespect to staff or classmates.

MATRIX OF CONSEQUENCES GUIDELINES

Offense	1 st Offense	2 nd Offense	3 rd Offense	4 th Offense	5 th Offense
Inappropriate classroom behavior such as but not limited to: Disruptive behavior Not obeying classroom rules	Instructor calls home and assigns a Instructor detention.	Students are removed from virtual classroom, referred to the administrative office; Assistant Principal calls parents and assigns office detention. Students do not return to the classroom until parents have been notified.	Students are removed from the classroom until a conference is set up with the parents by the Assistant Principal, Saturday school Detention is assigned for the next 4 weeks,	Class suspension, behavioral contract established. Parent and student conference with Principal, Assistant Principal and School Consular.	Follow provision of behavioral contract. Possible school suspension.
Defiance	Students are removed from the classroom, referred to the office. The Assistant Principal calls to parents and Saturday school Detention is assigned for the next 6 weeks; Student does not return to the classroom until parents are notified.	Student is removed from the classroom to an “in house” suspension until a conference with the parents, the Assistant Principal, and the instructor (s) occurs. A behavioral contract is developed. Saturday school Detention is assigned for the next 6 weeks.	Suspension from school for 2 calendar weeks. Revised behavioral contract. Parent conference with Principal, Assistant Principal and School Consular.		
Unauthorized use of a phone or electronic device	The device is confiscated by parents.	The device is confiscated by parents and detention assigned.	The device is confiscated by parents and 2 weeks of Saturday School Detention are assigned.		
Excused Tardiness	5th excused tardy: The Assistant Principal will meet with students and parents. Action plan is developed and implemented.				

Unexcused Tardiness in one semester	3rd tardy in one class: instructor calls home and assigns detention	4th tardy in one class: Administrative Office calls home and assigns detention	5th tardy in one class: Administrative Office calls home and assigns 2 Saturday school Detentions.	6th + tardy in one class: Administrative Office calls home and assigns 4 Saturday school Detentions.	
Excused Absences	5 TH Absence in any one class: Office sends a letter home to the parents.	8 th Absence in any one class: Administrative Office calls home contacts parents.	10 th Absence in any one class: Administrative Office calls home. Student attendance review team. May place student on contract.		Exceptions may include: Planned absence approved by the office and medical excuse.
Unexcused Absence	1 st UA in one class: Administrative Office calls home 2 Saturday School Detentions are assigned and the parents are called. Work may only be made up in Saturday School for a 10% reduction in grade.	2 nd & 3 rd UA in one class: Student is referred to the Administrative Office. Parents are called. 4 Saturday Schools are assigned. Work may only be made up in Saturday School for a 20% reduction in grade.	4 th UA in one class: Students are referred to the Administrative Office. Parents are called. 8 Saturday Schools are assigned. Work may only be made up in Saturday School for a 50% reduction in grade.		

Online Schooling for Moorish Children Supply List for Lower Level 2026-2027

1. abacus for math
2. Desk Computer or Laptop
3. Printer
4. Ink
5. (5) Composition Books
6. (5) pks of Glue Sticks
7. (2) pks Jumbo writing pencils
8. (2) pks Jumbo coloring pencils
9. (3) jumbo pencil sharpeners for color and #2 Pencils
- 10.(3) large erasers
- 11.(10) pks Computer Paper
- 12.(2) pairs of Scissors
- 13.(8) File folders and pocket folders
14. Meditation ball
15. Yoga/Meditation Mats
16. Popsicle sticks
17. (2) pks Construction paper
18. Alphabet chart
19. (2) Dry eraser board with dry erasers
20. Art supply washable paint
- 21.(2) Rulers
- 22.(3) Cornbread paper or large line paper
23. Headset must be noise cancelling headphones
24. Keep toilet paper and paper towel holders or art projects
- 25.(3) 8 oz cooper Water cups
- 26.(10) boxes soft tissues for colds or allergies
27. small urine cups
28. Urine Saliva pH strips can be ordered on Amazon
29. Egg time or a timekeeper

Online Schooling for Moorish Children Supply List for Mid & Upper Levels 2A----3D

1. 2 - Glue Sticks
2. 1 - Bottle of White Glue
3. 3 - Pink Eraser
4. 2 - Sketch art pads and 1 Pkg. Washable Felt Markers, colored pencils, glitter, and other art supplies
5. 2 - Pair of Scissors
6. 1 - Pencil Case
7. 8 - File folders and pocket folders
8. 4 - Pkg. Lined Notebook Paper
9. 5 - Pkg. Plain Copy Paper
10. 4 - Lined Composition Notebooks
11. 2- Homework Journal for each subject
12. Notecards and Post-it Notes
13. 3 Pkg. of Sheet protectors, laminate sheets, so you can protect reference notes or enable students to practice a worksheet multiple time
14. 4 - Blue Pens or Black Pens
15. 2 - Red Pens
16. 1 Ruler
17. 2 rolls of scotch tape
18. 3 - 1" Binders
19. 3 - Pkg. of Subject Dividers
20. 1 - Scientific Calculator
21. 1 - Unabridged or American Heritage Dictionary
22. 4 - Pencil Sharpeners
23. 5 - Highlighters in different colors
24. 12 - 2 Pencils
25. 1 Computer or laptop
26. All in one Printer
27. 20 packs of 20 lb. printer paper, and plenty of ink cartridges, necessary for the school year
28. Noise canceling Headsets (Mandatory)
29. Egg timer or a timekeeper
30. Water bottle at least 8-16 oz glass or cooper
31. Inexpensive, stackable file racks that you can label for each subject (makes storing and finding materials easy)
32. Sturdy 3-hole punch (so you can keep everything organized in binders)
33. 3- USB flash drives to store past assignments and lessons
34. Urine Saliva pH strips can be ordered on Amazon
35. Small cups for water and urine
36. Meditation Ball can be order from amazon
37. Yoga/Meditation Mats
39. Urine Saliva pH strips can be ordered on Amazon
40. Small cups for water and urine
41. Uniforms-**MANDATORY (see uniform catalog)**

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OLSFMC POLICY REGARDING ALCOHOL, TOBACCO AND OTHER DRUGS (ATOD)

Online Schooling for Moorish Children, as an educational institution, promotes the belief that tobacco, alcohol, and other drugs are detrimental to the healthy development of your physical form internally and outwardly for growing youths. In keeping with this principle, we maintain a policy prohibiting student's use of these substances and provide information and support to allow students to develop productive lifestyles free of chemical encumbrances.

At the time of filing for admission or upon annual re-registration, both student and parent/guardian must agree to abide by and support the standards and to give wholehearted cooperation to the school in upholding and enforcing the standards. Such an agreement, signed by the student and the parent/guardian, shall be a condition for admission or re-registration of the student to the school. Choosing not to sign the consent form, by parent or student, will result in non-admittance or inability to re-enroll. Parents, choosing not to allow their student or refusal by a student to submit to any part of the policy conditions will result in dismissal from the school.

OLSFMC students agree to live within the framework of the school's Standard of Conduct as stated in the S/P Handbook. While some students may not have personal convictions in accordance with the standards in the handbook, agreeing to these standards obligates the student to assume responsibility for adherence to them, **whether in or out of the classroom environment.**

We're looking forward to the erudition and education of our students', your children's minds to excellence.

Sheikess Sakara Saliymah Nile Bey

Sheikess Sakara Saliymah Nile Bey

School Administrator

Prime Minister NGSKS: Durriyyah Bey

Prime Minister NGSKS: Durriyyah Bey

Principal/Founder

SCHEDULES 2026-2027

ALL STUDENTS MUST BE IN ATTENDANCE FOR FINAL SEMESTER TESTING!!!

Semester 1

September 7th, 2026-December 24th, 2026= 16 weeks

December 21st - December 24th, 2027: Final Exams

Semester 2

January 11th, 2027-March 25th, 2027, =11 weeks

March 22nd -March 25th, 2027: Final Exams

Semester 3

April 5th, 2027- June 24th, 2027, = 12 weeks

June 21st - June 24th, 2027: Final Exams

Summer School/Summer Camp

Monday July 5th, 2027-Thursday August 26th, 2027

OLSFMC HOLIDAYS AND OBSERVANCE DAYS

December 6th, - Born Day of Reincarnated Prophet/ Moorish Thanksgiving

December 26th, – January 1st Kwanza Celebration

January 7th, - Prophet Noble Drew Ali Born Day Eve

January 8th, - Prophet Noble Drew Ali Born Day

January 15th, -Martin Luther King Jr.-----Moorish New Years

February 14th- (Observance of NGSKS: Taj Tarik Khatib Bey Born Day)

February 15th, Harriet Tubman Day

March 22nd, – Re-proclamation of the Moorish Nation

March 26th, - Prime Minister NGSKS: Durriyyah Bey Born Day

May 19th, -el Hajj Malik el Shabazz Born Day

May 01st, -Asiatic Memorial Day

June 19th, -Juneteenth

PLEASE SEE STUDENT’S SCHEDULES FOR CLASS TIMES AND INSTRUCTORS

Email for excused absences: erudition4moorishchildren@gmail.com

School Phone Numbers: 443-910-7739

Moorish National Headquarters: 443-327-8635

SIGNATURE PAGE

I agree with the terms and standards of the Handbook. I know that it is an honor and privilege for my child(ren) to attend OLSFMC and will give my complete support and cooperation in upholding the standards of conduct.

Mother's Autograph/Guardian

Date

Father's Autograph/Guardian

Date

I have read and understand the ATOD policy

Initials

I have read and understand the Acceptable Use of Technology Policy

Initials

I agree with the terms and standards of the Student Parent Handbook. I know that it is an honor, and a privilege for my child(ren) to attend OLSFMC, and as a parent that has student (s), and as a student We will give our complete support and cooperation in upholding the policies and standards of conduct held here at OLSFMC.

Student's Autograph

Date

Print Student's Appellation: (Name)

Grade

Date

I have read and understand the ATOD policy

Initial

I have read and understand the Acceptable Use of Technology Policy

Initial

PLEASE SIGN THIS PAGE AND RETURN TO education4moorishchildren@gmail.com, or erudition4moorishchildren@gmail.com

ON OR BEFORE MONDAY SEPTEMBER 7th, 2026